

LESSON 1

1



Saving Nature

Part I
Reading Comprehension

Simple ways to protect wildlife

One easy way to protect wildlife is learning about endangered animals that live around you. Teach your friends and family about the wonderful birds, fish and plants that live near your home. In this way, they are going to be more careful about nature. You can also visit a national wildlife museum or park. These places give good information about how to protect endangered animals and their homes. You can do voluntary work in these places to help animals and their babies.

Another thing you can do is protecting the natural home of the endangered animals. When you keep nature clean and safe, the animals will live longer. Protecting the trees of forests is also helpful. If you live in a village, you need to be very careful about the hunters who come to your village to hurt animals. Whenever you see these people, you need to call the police. These are simple works, but they will help nature a lot.



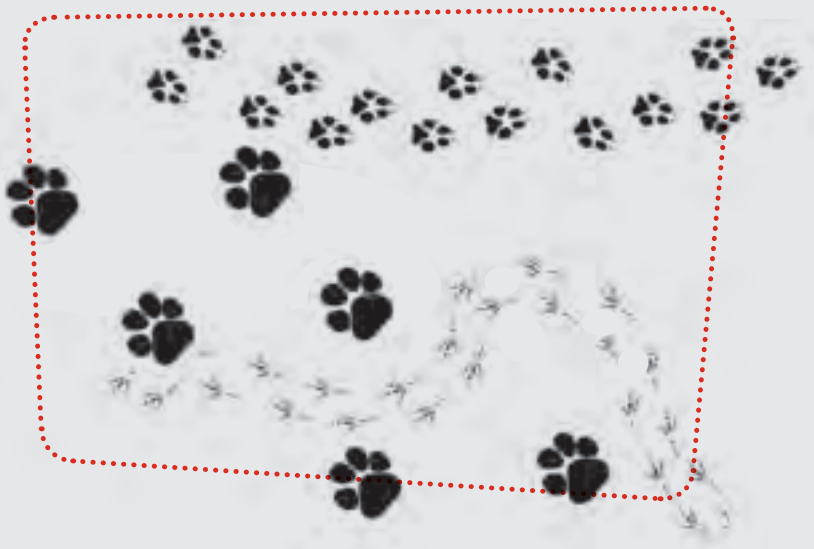
A. True or False

- 1) Learning about endangered animals is not important. T F
- 2) You can do voluntary work in wildlife parks. T F
- 3) Keeping nature clean destroys animals. T F



B. Answer the following questions.

- 1) Is it good to give information to our family about wildlife?
.....**Yes, it is good to get the information.**.....
- 2) Why is protecting the trees helpful for endangered animals?
.....**Because they will live longer.**.....
- 3) Do you know another simple way to protect wildlife?
.....**Not to kill them or feed them.**.....



Part II
Grammar

A. Complete the chart. Write the things you did in the past and you will do in the future.



Verbs	Past tense	Future tense
travel	I traveled to Isfahan last year.	I will travel to Shiraz next year.
buy	I bought a mobile phone last week	I will buy a new house next month
visit	I visited my family yesterday	I will visit him today
watch	I was watching TV 1 hour ago	She will watch the movie
go	my dad went to the library	my brother will go to mashad

**B. Reza is thinking about his trip to Kish and what he will do there.
Look at the pictures and write what Reza will do there.**



visit a wildlife museum
take pictures
learn many things



go to a zoo
see animals
take photographs



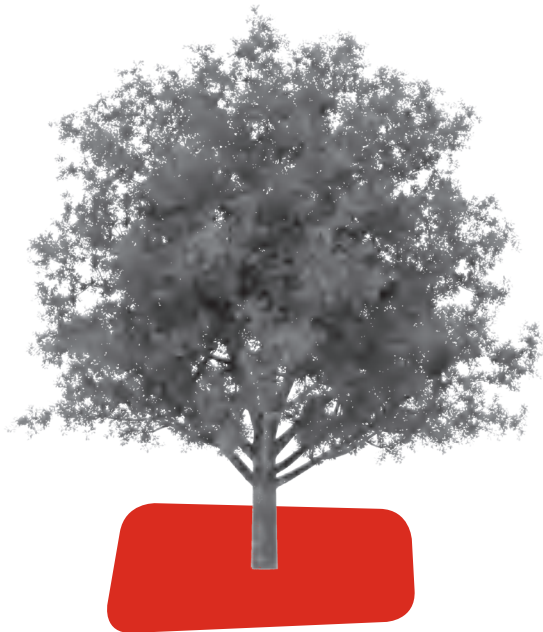
enjoy nature
see wildlife animals
feed animals



learn more about
endangered animals
learn many things about
them
try to keep earth clean

C. Yes or No ?

		Yes	No
1	School students will learn to help injured animals.		✓
2	The number of cheetahs will increase in the future.	✓	
3	Iranians are going to protect endangered animals.		✓
4	When we keep earth clean and safe, animals will live longer.	✓	



D. Read the following text. Complete it with 'to be going to' verbs.

Mr. Alavi is a teacher. Tomorrow, he and his students will be going to go (go) on a school trip. They will be going to go (go) to a park out of the city. They will be going to leave (leave) the school at 9. They will be going to stay (stay) in the park till afternoon. They will be going to go (go) into nature and clean it. They will be going to visit (visit) the aquarium in the park, too. Mr. Alavi will be going to talk (talk) about sea animals there. The students will be going to write (write) a report from this trip. They need to pay attention to everything they see. Other students will be going to read (read) their friends' reports and learn many things about nature and sea animals.

E. Now answer the following questions.

1) Are students going to go to a zoo?

Yes , They will be going to go to a zoo

2) Is Mr. Alavi going to read students' reports?

No , He will be going to talk

3) Are you going to visit a museum this weekend?

No , I will not be going to visit a museum this weekend

Part III
Vocabulary

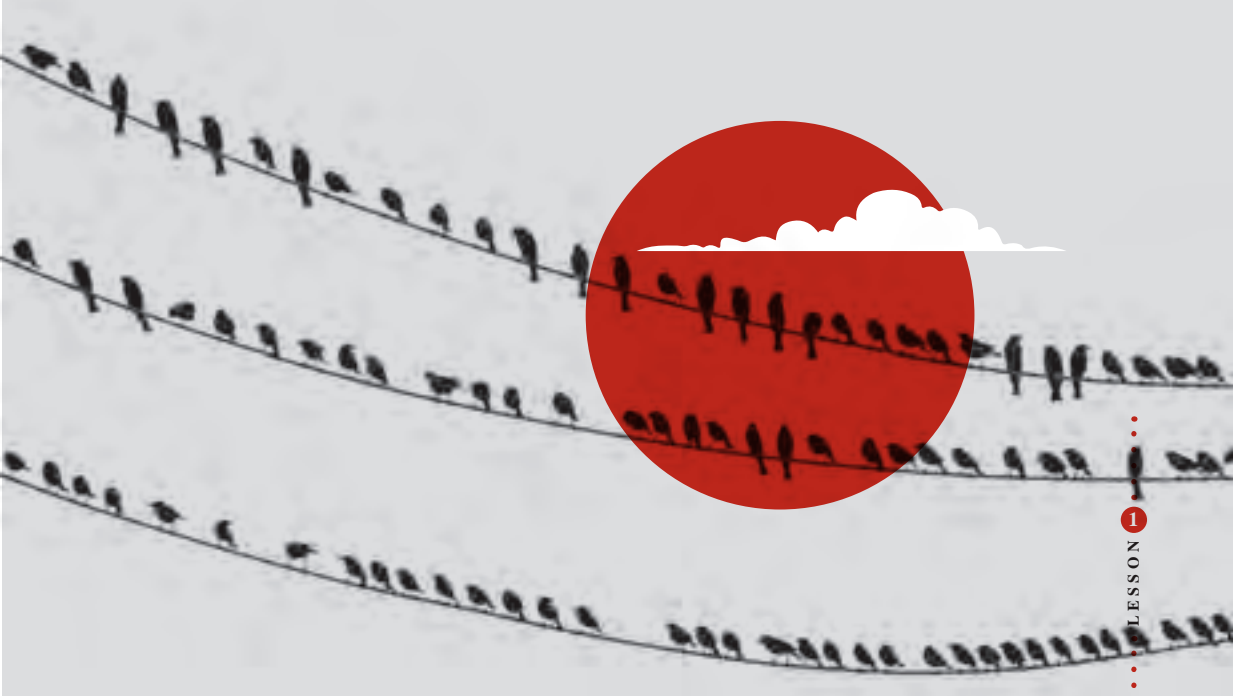
A. Find 11 animals below.

elephant, destroy, protect, bear, save, cheetah, endangered,
wolf, watch, travel, teach, dolphin, mountain, plain, duck, mean,
zookeeper, injured, leopard, increase, life, goat, world, panda,
weekend, hunter, lion, alive, zebra



B. One odd out.

1. die out / live / kill / hunt
2. goat / cow / hen / leopard
3. plain / mountain / jungle / zoo
4. hunters / zookeepers / teachers / farmers
5. save / take care of / protect / hurt





C. Match columns A and B.

A	B
pay	wildlife
save	home
protect	care of
natural	nature
take	animals
hunt	attention

D. Put the words in three groups considering their natural home.

whale, cow, lion, panda, bear, leopard,
tiger, fish, wolf, dolphin, duck, zebra, goat

Cow
goat
zebra
leopard



bear
wolf
lion
panda



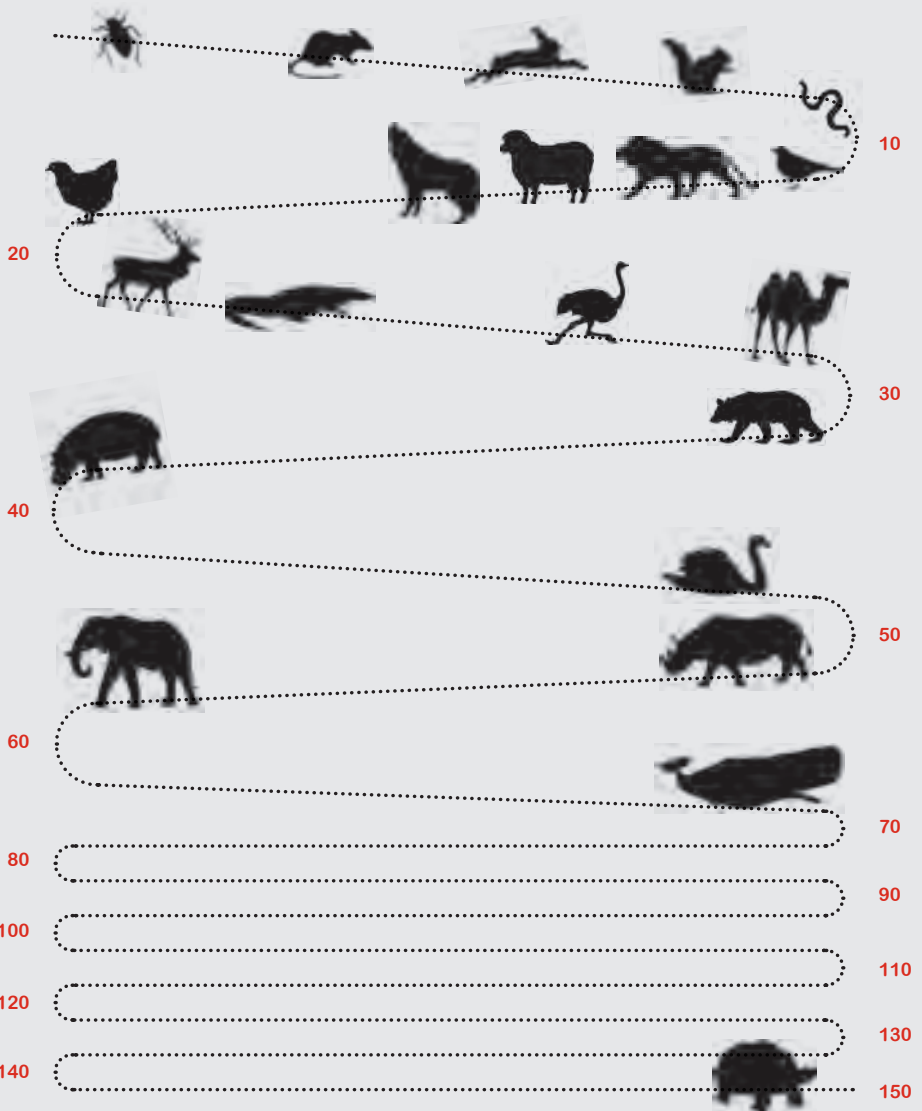
whale
fish
dolphin
duck



E. Look at the following graph. Order the following animals based on their average life span (from short to long).

elephant, lion, wolf, camel, whale, mouse, sheep

mouse , lion , sheep , wolf , camel , elephant , whale



F. Fill in the blanks with the given words.

protect, injured, plain, future, relatives, destroyed



1. The hunters killed the tiger and ...**destroyed**.... its home.
2. There are lots of beautiful zebras living in this**plain**.....
3. I brought the**injured**..... bird into the room and took care of it.
4. Hopefully, people will pay more attention to wildlife in the**future**.....
5. One of our**relatives**..... is a zookeeper in Mazandaran.

G. Unscramble the following sentences.

1. protection / animals / need / endangered / and / attention /.

endangered animals need attention and protection .

2. lakes / jungles / humans / destroy / and / did /?

did humans destroy jungles and lakes?

3. hurt / animals / nature / and / hunters / do /?

do hunters hurt animals and nature?

4. there / a few / are / alive / Iranian cheetahs /.

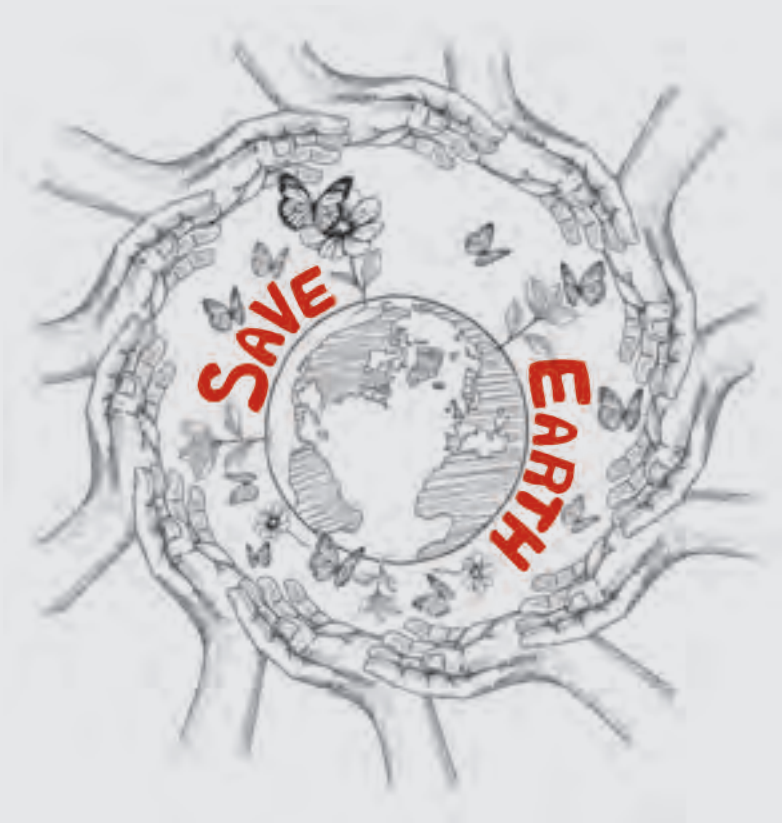
are there a few iranian cheetahs alive?



Part IV
Pronunciation

Ask and answer with falling intonation.

1. Who will protect our Earth?
2. What will happen to endangered animals?
3. Who will protect our forests?
4. What are you going to do to save nature?



Part V
Writing

A. Unscramble the letters and make nouns. Then put nouns in the appropriate group.

gnuelj ... **jungle**

denrfi ... **finder**

eret ... **tree**

etarw ... **water**

nipa ... **pain**

itroisv

veol ... **vole**

umuems ... **museum** ..



people

place

idea

thing

... **vole**

... **jungle**

... **pain**

... **tree**

... **finder**


... **museum**

.....

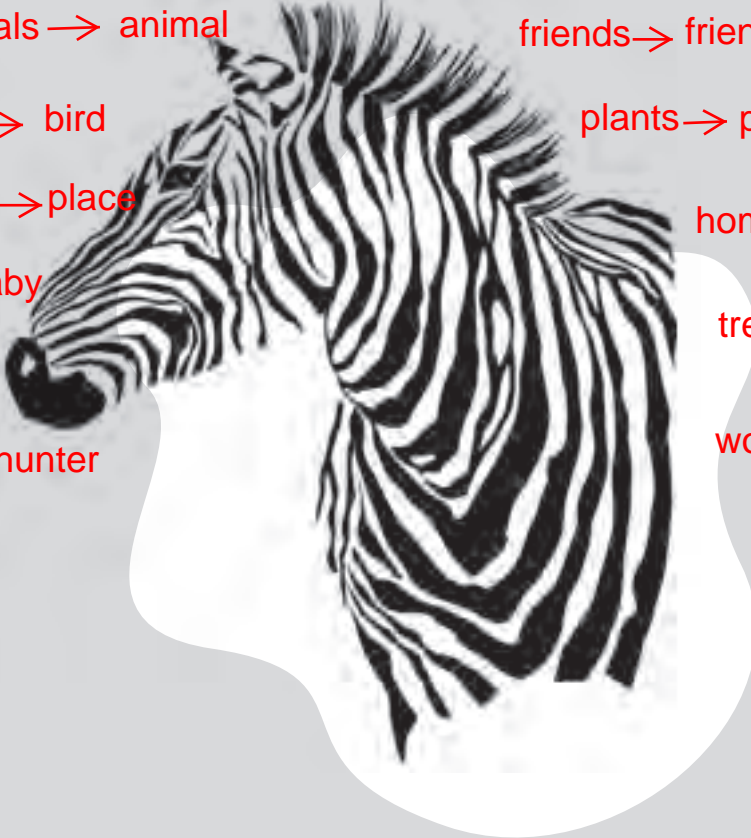
... **water**

B. Read the text in Part I.

1. Find all singular nouns. Change them into plural.
2. Find all plural nouns. Change them into singular.

1. way  ways fish → fishes information → informations
village → villages work → works

2. animals → animal friends → friend
birds → bird plants → plant
places → place homes → home
babies → baby trees → tree
hunters → hunter works → work



answered by : Erfan naiemi

telegram channel : @dahomi hastam

کانال کلاس دهم

_ نمونه سوالات درسی

_ تحقیقات

_ جزوات

_ اخبار دهم

@dahomihastam

